



MORLEY PRIMARY SCHOOL
Homework Agreement

This agreement has the benefit of contribution and consideration from the School Council and the Teaching Staff. It has been heavily influenced by these critical factors.

- Homework should not be a burden of miscellaneous work after school or 'busy' activity that students and their families simply endure.
- Homework must be purposeful and linked to the learning needs of the student.
- Homework should not require additional resources that are not readily available in all homes.
- Homework can provide opportunity for students to consolidate or extend their learning.
- Homework should be based around the development of skills and concepts that are familiar to the students.
- There is no value in MPS linking homework to punitive consequences.
- Homework can provide opportunity for partnerships between home and school to grow. Just as equally important, homework can create opportunity for students and parents to connect within student progress and achievement.

Morley Primary School recommends a **guide** to how much time should be allocated from Monday to Thursdays within each of the following phases of learning.

Pre-Primary	Year 1, 2 & 3	Year 4 / 5	Year 6
As required	20 minutes	30 minutes	40 minutes

Reading and Number Facts should be expected each Monday – Thursday across the school by parents/carers. By knowing of this expectation it is hoped we can eliminate any confusion or likelihood that students may claim that there is no homework expectation on any given day; unless it has been clearly communicated by a classroom teacher.

The following explains what homework options exist at Morley Primary School.

Homework	Content	Purpose
	Required (Activities to be completed nightly by all students, Monday – Thursday)	Developing consistent, well communicated learning habits that can be supported at home
Reading	10 – 20 minutes reading per night. Students may use library books, home readers from class or books from home. Students can read to a parent or to themselves. Students to write in and parents to sign Home Reading folder or diary as record of completion.	To practise reading strategies developed at school. To develop a habit of reading. To develop a love of reading. To engage parents in the progress of their children. To extend vocabulary and exposure to different reading materials.
Number Facts	Practise of times tables or basic number facts each night. Students are provided with a copy of the times tables and a list of strategies to practise them.	To develop and improve instant recall of times tables and basic number facts. To engage parents in the progress of their children.
	Optional (Activities that may be given out on a needs basis to support classroom/individual programs.)	
Spelling and Vocabulary	Word of the week, (anagram activities) Individual list words.	To support IEP's To reinforce phonics focus of classroom.
Computer Where available	Approved websites by the Dept of Education or MPS.	To support class focus across learning areas. To support IEPs. To develop ICT skills. To engage parents.