POSITIVE BEHAVIOUR SUPPORT

Our revised Positive Behaviour Support Procedures reflect best practice and Department of Education policy. At Morley Primary we believe that effective behaviour support includes:

* creation of a positive whole school culture.
* clear expectations of behaviour; and instruction so that students have the skills to meet them.
* quality teaching and learning practices.
* a balanced, relevant and engaging curriculum.
* supportive and collaboratively developed programs and procedures.
* managed professional development, education or training for all members of the school community.
* responses that are calm, consistent, timely, respectful and private.
* a continuum outlining low level behaviours and high level behaviors and the related consequences.
* clearly stated, simple effective rules that are reinforced in the classroom, playground and during excursions.
* promotion of positive behaviours through recognition and specific praise leading students to embrace the intrinsic benefits of acting responsibly.
* specialised and/or intensive practices and processes for students experiencing difficulty meeting expectations through standard support and instruction, which is individualised to the specific needs and strengths of the student.

All members of the school community are actively encouraged to:

* Provide an appropriate model of behaviour.
* Positively encourage and reinforce appropriate behaviour.
* Accept responsibility for their behaviour choices and the associated consequences.
* Be consistent and fair when dealing with problems when trying to resolve conflict.
* Maintain mutual respect for each other at all times.
* Understand that all people have strengths and challenges; some students require support around their academic or social learning which is individualised, it may look and sound different.

At Morley Primary, our staff work professionally to meet the needs of all students. “Fair” isn’t everybody getting the same thing; fair is everybody getting what they need in order to be successful.

As you will be aware, Morley Primary School has four simple expectations for the safety and well-being of the whole school community.

* **Be fair**
* **Be kind**
* **Be safe**
* **Be a learner**

Our school community created a Behaviour Matrix which is used as a curriculum to teach the skills so that every student can meet our expectations.