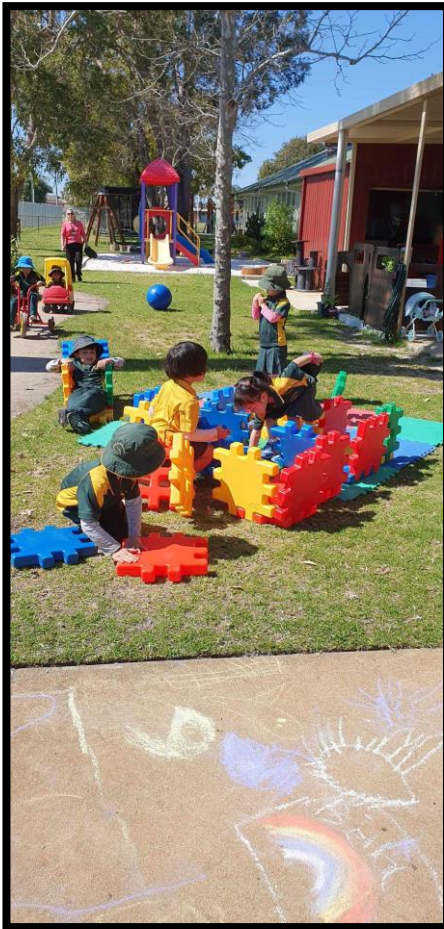




INDEPENDENT PUBLIC SCHOOL



KINDERGARTEN

School Information Booklet 2024

Welcome to Morley Primary School - Kindergarten

Morley Primary School's Moral Purpose, Mission, Values and Expectations, support the learning and development of all students including our youngest.

MORAL PURPOSE

Our best – for every learner, every day.

For every child to **be** themselves, **be** present, **be** fair, **be** safe, **be** kind and **be** a learner.

For every child to know and feel they **belong** in our school, local and global community; and contribute to those communities.

For every child to have the opportunity to **become** their best self to make the most of the possibilities of the future.

MISSION

We collaborate with our community to:

- Sustain a positive, caring and aspirational environment in which students, families and staff can each be their best.
- Ensure every student matters everyday as they work towards achieving their academic, creative, social, emotional and physical potential. We work with rigour and aim for excellence.
- Maintain a strong sense of belonging for all and contribute responsible, self-assured and compassionate individuals to the world.

OUR VALUES

- Care and Compassion
- Doing Your Best
- Fair Go
- Freedom
- Honesty and Trustworthiness
- Integrity
- Respect
- Responsibility
- Understanding, Tolerance and Inclusion



OUR EXPECTATIONS

For all members of our school community to:

- **Be Fair**
- **Be Safe**
- **Be Kind**
- **Be A Learner**

Our Positive Behaviour Support Guidelines were created with the assistance of the staff, parents, and students, to support students to meet these expectations and are endorsed by the School Board. Please ask for a copy from reception if you require one or visit our school website to download a copy.

In Kindergarten to Year 2, our role is introducing students and their families to the school setting and laying the foundation for a wonderful journey in education. All staff work as a team to provide a safe, happy and nurturing environment where children know they belong and are valued as individuals. We recognise the importance of relationships, play and quality practice as a vehicle for learning.

Our K-2 team...

- believe children are creative, capable and resourceful learners.
- promote student agency and provide programs that are responsive to the needs and interests of the students, that are rich, engaging and innovative.
- acknowledge and embrace our culturally rich and diverse community.
- recognise and value our students' families as their first teachers
- partner with families and our community to develop a passion for learning in our students, connect families with external professionals and agencies when appropriate and build a community.
- support successful transition from home to kindergarten, kindergarten to pre-primary and so on.



PLAY-BASED LEARNING

We place play and investigation at the centre of our early children program. The Early Years Learning Framework describes play-based learning as ‘a context for learning through which children organise and make sense of their social worlds, as they engage actively with people, objects and representations’. This understanding informs our planning.

Countless learning opportunities exist within the context of play. Play provides the opportunity to experiment, explore, discover, to inquire and to solve problems. As children play there are opportunities to talk, to listen and to explore language. These oral language opportunities are critical for literacy development especially for our students from English as an Additional Language/ Dialect (EAL/D) backgrounds. Play also allows our learners to make choices, relax, have fun, and to experience and express joy.

Our program is supported by the National Quality Standards, the Early Years Learning Framework (EYLF) and the Western Australian Curriculum. It focuses on the holistic approaches to teaching and learning and includes the explicit teaching of literacy and numeracy concepts.

The EYLF is characterised by the children’s sense of Belonging, Being and Becoming and includes five Learning Outcomes which are:

- Children have a strong sense of identity.
- Children are connected with and contribute to their world.
- Children have a strong sense of wellbeing.
- Children are confident and involved learners.
- Children are effective communicators

The program is a mix of formal and informal learning, with the emphasis on learning through play and discovery. We aim to provide a happy and relaxed learning environment. Kindy is a place where the children take risks and develop their independence. The program will provide new and varied experiences to stimulate language, build confidence, develop problem solving skills and encourage creativity. Children are not forced into any activity but are gently encouraged to “have-a-go”.



KINDY TIMES/DAYS

In 2024 the Kindergarten operates every Tuesday, Wednesday and alternative Thursdays 8.45am – 3pm. *Please see the calendar at the back of this booklet.* The yellow shaded days indicate which days the children are at school. Doors open at 8.30am for activities.

ARRIVAL/DEPARTURE

Please try to be on time when you are bringing and picking up your child. If you are going to be late picking up your child please ring the centre and let us know. Children must be brought to and picked up from Kindy by an adult. If someone other than yourself is picking up your child you must inform us. If you arrive after 8:45am, please sign your child in to kindy through the front office.

Morley Out of School Care runs a program for before and after school care at Weld Square Primary. The children are brought here by bus before school and collected from here and taken to Weld Square in the afternoon. Brochures are available at the office or contact morley@bayswaterchildcare.com.au for more information or call 9275 8887 or 0455 660 856.

SETTLING IN

This may be the first time your child has been separated from you and this can sometimes be difficult. You are welcome to stay for a short time with your child, maybe read a book, do a puzzle or play with the playdough. If your child gets upset when you are ready to leave, please leave him/her with the teacher or assistant. Be cheerful when you say goodbye and leave quickly, even though you might find this hard. Children usually only cry for a few minutes and then settle down and enjoy themselves. Staying only prolongs the upset. If you have any concerns, you are more than welcome to ring the school to check in.

WHAT TO BRING

When your child starts Kindy he/she needs to bring:

- + All personal items and parents to supply items on the booklist (books do not need to be covered)
- + A hat, which will stay at school.
- + A change of clothes, to be kept in their Kindy bag

FRUIT TIME

Please send a piece of fruit, dried fruit or raw vegetable for your child. Please bring in a drink bottle with water only in it and your child's name clearly marked on it.



LUNCH

The children need to bring a healthy lunch everyday. Water is all they require, please do not send cans or glass bottles of cool drink. Please do not send lollies, chocolates or packets of chips.

WHAT TO WEAR

Children are encouraged to wear the school uniform. This is a green and gold polo shirt and either shorts or a skirt. Green jackets and trackpants are available in winter. or track pants. Please ensure all items of clothing have your child's name clearly marked. Please keep a change of clothes in your child's school bag, including spare underwear.

Outside the children need to be able to climb and play safely. Please try to avoid sending your child to Kindy in clothes that they find difficult to manage when they go to the toilet. Shoes should be simple and comfortable and easy for them to take off and put on. It would be preferable if shoes had velcro ties rather than shoelaces as the children find these difficult to manage. Thongs are not to be worn as they can be quite dangerous both inside and outside. Please tie up long hair to avoid contact as much as possible.

SCHOOL DATES AND POLICIES

TERM DATES (FOR PUPILS) 2024

Term 1	Wednesday 31 January – Thursday 28 March
Term 2	Monday 15 April – Friday 28 June
Term 3	Tuesday 16 July – Friday 20 September
Term 4	Tuesday 8 October - Thursday 12 December

PROFESSIONAL DEVELOPMENT DAYS 2024

Please note that the following dates are professional development days for school staff in 2024. **Children do not attend school on these dates.**

Term 1	Monday 29 and Tuesday 30 January
Term 2	Friday 26 April
Term 3	Monday 15 July
Term 4	Monday 7 October and Friday 13 December

VOLUNTARY CONTRIBUTIONS

Voluntary Contributions for Kindy children are \$50 per year, payable at the front office. It would be appreciated if consideration to this payment could be given by the end of Term One.

ATTENDANCE

At Morley PS, we recognise that 'every day matters' as we strive for regular school attendance of 90% and above. As we know, regular attendance at school and showing up every day helps to provide children with the best opportunity to be a successful learner. It also assists in developing those key relationships and communication with their peers and teachers, to feel a sense of belonging and connection to the Morley Primary community.

The *School Education Act 1999* requires parents to send their child/children every day the school is open for instruction unless there is a good reason for them not to attend.

We look forward to continuing our work with families to promote strong attendance habits and striving for improved outcomes for students. Further

information is available in the ***Morley Primary School Engagement and Attendance Plan.***

Communication via a letter, phone call, sms, Class Dojo or website notification is required to explain all absences. Medical certificates may be required to explain prolonged absences. An automated message will be sent to your mobile phone at 10.15am if your child is absent and a reason has not been provided.

If pupils have infectious diseases, they must be excluded from school until the infectious period has passed. Common infectious diseases include Chicken pox, Impetigo (school sores), Measles, Mumps, Ringworm, Whooping cough, and conjunctivitis. Please contact the school if your child has head lice (nits) and treat at home before returning them to school.



Please ensure your child's immunisations are kept up-to-date and inform the school of infection where necessary.

UNWELL CHILDREN

We do not have the facilities to care for sick or injured children at school.

In the event of children becoming ill during the day, or suffering a serious injury, parents will be notified and asked to make arrangements for their care. In extreme emergencies when parents cannot be contacted, the child may be taken to a doctor or a hospital for treatment. Payment for such treatment will be the parents' responsibility.



INTERNET AGREEMENT AND THIRD-PARTY SERVICES

Upon enrolment, families were provided a Parent Permission and Third-Party Services information booklet. This document contains the relevant consents, including photo permission, online services account, acceptable use agreement and third-party services.

You will find more specific information in the booklet; however, the Education Department has completed an extensive Third-Party risk assessment for external applications and providers. Your child will require access to these applications and relevant ICT so they can fully participate in the curriculum and their learning at school. This agreement and relevant consents will be maintained until your child reaches Year 6 or if further updates are required.

It is an Education Department requirement that all children accessing the internet have agreed to a set of protocols for its use. This agreement is signed by parents with the enrolment form.

PHOTOGRAPH PERMISSION

Each parent is asked, upon enrolling their child, if they give permission for their child to be photographed.

The photographs are often used in the student's work, hence sent home for parents to see. Alternatively, they are placed into the school's newsletter or the school website. No surnames are used, only first names and an initial. It is a great way to share with family and friends, the work your child is involved in at school.

NUT AWARE SCHOOL

Morley Primary is a Nut Aware School. We do have children who are highly allergic to all nuts. We ask that parents do not send nut products to school. This includes peanut paste and Nutella.



BIRTHDAY CELEBRATIONS

If families wish, they may provide individual cupcakes, biscuits, doughnuts or muffins to share with classmates. These will be distributed to students at the end of the day. Parents should advise the class teacher if they do not want their child to receive such items. Please note that provided food to share on birthdays is not compulsory.

UNIFORM SHOP

The shop is in the Bert Kravich Arts Centre (the undercover area). Please contact the office or check the school website for opening times.

The Uniform Shop is a voluntary service provided by the P & C. There is no telephone number for the uniform shop, orders can be paid in cash, eftpos or by direct deposit into the P & C bank account. Account details are listed at the bottom of the order form and are available from the front office and on the school website. Second hand uniforms are sometimes available.

PARKING AND ROAD SAFETY

Provision is made for school staff, tradespeople and departmental officers to park inside school grounds. Parents may not park inside the school grounds. However, a parking bay is available for people with accessibility requirements who hold a valid Disability parking permit. Please contact the school if you need to access this parking area.

Please pay attention to the signs on Vera and Mangini Streets for parking information. We ask that all drivers around the school consider that children are learning to use roads safely and drive accordingly. We encourage the use of car restraints for children and that children enter and exit cars safely.

Please walk children into and out of school on the pathways provided, not through the staff car park.

ENGAGING WITH OUR SCHOOL COMMUNITY

We aim to develop strong family-school partnerships. The research shows that parent and family engagement in learning, in partnership with schools, nurtures positive attitudes towards learning, confidence as learners, in addition to improved social, academic and wellbeing outcomes (Goodall, 2018). There are a number of social events, including the Harmony Picnic and End of Year Concert, and also parent workshops that aim to engage and inform parents about key issues. We encourage all families to become involved in the school, and to get to know the staff and other families by participating and volunteering for school events.



We are a culturally diverse community, and are always looking for ways in which we can celebrate and invite the rich language, culture, life experiences and knowledge of families into the school and learning environment.

You will be kept informed of events and important information regarding the Kindy through Class Dojo, written notes and the school website.

We consider communication between the teachers and the home to be very important. Should anything happen at home to upset your child in any way we would appreciate it if you would let us know.

It is very important that all phone numbers and contact details for the children be kept up to date. Please inform us and also the school office if any changes occur.

REPORTS

Kindy students receive a report each semester. This is generated by the teachers to reflect the semester's work.

INTERVIEWS WITH TEACHERS

This is encouraged and a time convenient to all may be arranged as teachers have DOTT time (duties other than teaching).

PARENT ASSEMBLIES

Kindy students do not attend our regular assemblies however all parents are welcome.

MESSAGES

Verbal messages via children between school and home are often not effective. Please communicate with the school via Class Dojo, email or telephone.

The school sms system is computer based and used for absences and sending important school messages to families. Messages may not be checked regularly during the day so please call the school to advise picking up your child late, or anything else that is time sensitive.

SCHOOL BOARD

This is a formal governance body. The School Board is comprised of the Principal, parents and staff, with the majority of representation from the parent group. The School Board meets as required; a minimum of once per term. It is responsible for helping to inform school decisions in regards to the business plan, policies, promotion of the school, and endorsement of the school budget, uniforms, contributions and charges, etc.

PARENTS AND CITIZEN ASSOCIATION

Morley Primary School has a P & C Association. P & C Associations are the forum for parents and citizens in government schools who have an interest in

their children's education. We encourage you to join this group. In 2024, all classes will be asked to have a Parent Representative attend the P & C meetings and share information with parents from their class.

The Morley Primary School P & C Association:

- Provides a forum for parents to participate in and contribute to the school community
- promotes and supports communication and cooperation within the school community and brings educational matters to the attention of the wider community
- provides extra amenities for the benefit of the students through their fundraising efforts

The P&C welcome new members at their meetings each term. The AGM is held at the first meeting of each new school year. Membership is \$1 per person per year. If you would like to be involved, please come along to the meetings or contact a committee member by inquiring at the school office.

VOLUNTEERING

Volunteering is a great way to make new friends, possibly learn new skills and contribute to the school community. It is important that all parents make the effort to assist in some way during the term if possible. Kindy staff will offer opportunities to help throughout the year.



IMPORTANT CONTACT DETAILS

School	9218 1500
SMS	0438 982 956
Address	36 Wellington Road Morley WA 6062
Website	http://morleyps.wa.edu.au



MORLEY PRIMARY SCHOOL TERM PLANNER 2024

TERM 1

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	29-Jan School Development Day	30-Jan School Development Day	31 Jan Students Start	1-Feb	2-Feb
2	5-Feb	6-Feb	7-Feb	8-Feb	9-Feb
3	12-Feb	13-Feb	14-Feb	15-Feb	16-Feb
4	19-Feb	20-Feb	21-Feb	22 Feb	23-Feb
5	26-Feb	27-Feb	28 Feb	29 Feb	1-Mar
6	4-Mar Labour Day Public Holiday	5-Mar	6-Mar	7-Mar	8-Mar
7	11-Mar	12-Mar	13-Mar	14-Mar	15-Mar
8	18-Mar	19-Mar	20-Mar	21-Mar	22-Mar
9	25-Mar	26-Mar	27-Mar	28-Mar	29-Mar Good Friday



MORLEY PRIMARY SCHOOL TERM PLANNER 2024

TERM 2

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	15-Apr	16-Apr	17-Apr	18-Apr	19-Apr
2	22-Apr	23-Apr	24-Apr	25-Apr ANZAC Day	26-Apr School Development Day
3	29-Apr	30-Apr	1-May	2-May	3-May
4	6-May	7-May	8-May	9-May	10-May
5	13-May	14-May	15-May	16-May	17-May
6	20-May	21-May	22-May	23-May	24-May
7	27-May	28-May	29-May	30-May	31-May
8	3-Jun Western Australia Day	4-Jun	5-Jun	6-Jun	7-Jun
9	10-Jun	11-Jun	12-Jun	13-Jun	14-Jun
10	17-Jun	18-Jun	19-Jun	20-Jun	21-Jun
11	24-Jun	25-Jun	26-Jun	27-Jun	28-Jun



MORLEY PRIMARY SCHOOL TERM PLANNER 2024

TERM 3

WEE K	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	15-Jul School Development Day	16-Jul	17-Jul	18-Jul	19-Jul
2	22-Jul	23-Jul	24-Jul	25-Jul	26-Jul
3	29-Jul	30-Jul	31-Jul	1-Aug	2-Aug
4	5-Aug	6-Aug	7-Aug	8-Aug	9-Aug
5	12-Aug	13-Aug	14-Aug	15-Aug	16-Aug
6	19-Aug	20-Aug	21-Aug	22-Aug	23-Aug
7	26-Aug	27-Aug	28-Aug	29-Aug	30-Aug
8	2-Sep	3-Sep	4-Sep	5-Sep	6-Sep
9	9-Sep	10-Sep	11-Sep	12-Sep	13-Sep
10	16-Sep	17-Sep	18-Sep	19-Sep	20-Sep

TERM 4

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	7-Oct School Development Day	8-Oct	9-Oct	10-Oct	11-Oct
2	14-Oct	15-Oct	16-Oct	17-Oct	18-Oct
3	21-Oct	22-Oct	23-Oct	24-Oct	25-Oct
4	28-Oct	29-Oct	30-Oct	31-Oct	1-Nov
5	4-Nov	5-Nov	6-Nov	7-Nov	8-Nov
6	11-Nov	12-Nov	13-Nov	14-Nov	15-Nov
7	18-Nov	19-Nov	20-Nov	21-Nov	22-Nov
8	25-Nov	26-Nov	27-Nov	28-Nov	29-Nov
9	2-Dec	3-Dec	4-Dec	5-Dec	6-Dec
10	9-Dec	10-Dec	11-Dec	12-Dec	13-Dec School Development Day Pupil Free Day